

Continuing Your Journey - Module 8

Things to do

- Identify and undertake facilitation and communication training — look for innovative approaches.
- Familiarise yourself with development practice and co-design methodologies.
- Learn about the Aboriginal and Torres Strait Islander community where you work.

Read

Australian Government 2011, *Engaging today, building tomorrow: a framework for engaging with Aboriginal and Torres Strait Islander Australians*, Department of Families, Housing, Community Services & Indigenous Affairs, Canberra.

Bauman, T 2006, *Final report of the Indigenous Facilitation & Mediation Project July 2003/04 – June 2006: research findings, recommendations and implementation*, Native Title Research Unit, AIATSIS, Canberra.

Bauman, T 2007, "'You mob all agree?': the chronic emergency of culturally competent engaged Indigenous problem solving", *Indigenous Law Bulletin*, vol. 6, issue 29.

<http://www.austlii.edu.au/au/journals/ILB/2007/44.html>

Bauman, T & Pope, J (eds) 2009, *Solid work you mob are doing: case studies in Indigenous dispute resolution and conflict management in Australia*, National Alternative Dispute Resolution Advisory Council, Melbourne.

<http://aiatsis.gov.au/publications/products/solid-work-you-mob-are-doing-case-studies-indigenous-dispute-resolution>

Bauman, T & Williams, R 2004, *The business of process: research issues in managing Indigenous decision making and disputes in land*, AIATSIS Research Discussion Paper 13, AIATSIS, Canberra.

http://www.aiatsis.gov.au/_files/research/dp/DP13.pdf

Behrendt, L & Kelly, L 2008, *Resolving Indigenous disputes: land conflict and beyond*, Federation Press, Sydney.

Bishop, H 2009, 'Communication, representation, voice and choice: facilitating conversations on Indigenous needs and aspirations: Part 1', *ADR Bulletin*, vol. 11, no. 2.

<http://epublications.bond.edu.au/adr/vol11/iss2/2>

Bishop, H 2009, 'Communication, representation, voice and choice: facilitating conversations on Indigenous needs and aspirations: Part 2', *ADR Bulletin*, vol. 11, no. 3. <http://epublications.bond.edu.au/adr/vol11/iss3/4>

Brown, T & Wyatt, J 2010, 'Design thinking for social innovation', *Stanford Social Innovation Review*, vol. 8, no. 1, pp. 31–5.

Christensen, C, Baumann, H, Ruggles, R & Sadtler, T 2006, 'Disruptive innovation for social change', *Harvard Business Review*, no. 12, December issue.

Collins, N 2016, *Lessons from implementing free, prior and informed consent (FPIC) in the Philippines: a case study for teaching purposes — facilitator's guide*, July 2016, The University of Queensland, Brisbane.

Davies, M 2016, 'Listening but not hearing', *Griffith Review*, edition 51. <https://griffithreview.com/articles/listening-but-not-hearing/>

Graham, M, Brigg, M & Walker, PO 2011, 'Conflict Murri way' in M Brigg & R Bleiker (eds), *Mediating across difference: Oceanic and Asian approaches to conflict resolution*, University of Hawai i Press, Honolulu, pp. 75–99.

Hunt, J 2013, *Engaging with Indigenous Australia: exploring the conditions for effective relationships with Aboriginal and Torres Strait Islander communities*, Issues Paper no. 5 for the Closing the Gap Clearinghouse. <http://www.aihw.gov.au/uploadedFiles/ClosingTheGap/Content/Publications/2013/ctgc-ip5.pdf>

Marika, R, Yunupingu, Y, Marika-Mununggiritj, R & Muller, S 2009, 'Leaching the poison — the importance of process and partnership in working with Yolngu', *Journal of Rural Studies*, vol. 25, no. 4, Special issue: De-centring white ruralities: ethnicity and indigeneity, pp. 404–13.

Moran, M 2016, *Serious whitefella stuff: when solutions became the problems in Indigenous affairs*, Melbourne University Press, Melbourne.

Nicholson, A, Watson, N, Vivian, A, Longman, C, Priest, T, De Santolo, J et al. 2012, *Listening but not hearing: a response to the NTER stronger futures consultations June to August 2011*, Jumbunna Indigenous House of Learning, University of Technology Sydney. https://www.uts.edu.au/sites/default/files/ListeningButNotHearing8March2012_1.pdf

Pawu-Kurlpurlurnu, WJ, Holmes, M & Box, A 2008, *Ngurra-kurlu: a way of working with Warlpiri people*, Report 41, Desert Knowledge CRC, Alice Springs, NT, <http://www.desertknowledgecrc.com.au/resource/DKCRC-Report-41-Ngurra-kurlu.pdf>.

Steen, M, Manschot, M & Koning, N 2011, 'Benefits of co-design in service design projects', *International Journal of Design*, vol. 5, no. 2, pp. 53–60.

Watch

Northern Public Affairs, *The right to free, prior and informed consent in Canadian law*.
<https://www.youtube.com/watch?v=2uoQQNOp41k>

The Forest Trust, Centre for Social Excellence, *FPIC training*.
<https://www.youtube.com/watch?v=EDlwV6fwtog>

Wally Tallis, *Cultural capability*, StudioQ, 2013.
<https://www.youtube.com/watch?v=y3x21-MReXo>

Visit websites

AIATSIS, Indigenous Facilitation and Mediation Project (Pandora archive)
<http://pandora.nla.gov.au/tep/71514>

Appreciative Inquiry Commons
<https://appreciativeinquiry.case.edu/>

Australian Government, Public Sector Innovation
<http://innovation.govspace.gov.au/>

Deep Democracy
<http://www.deep-democracy.net/view-page?page=History%20of%20Deep%20Democracy>

Indigenous Governance Toolkit
<http://governance.reconciliation.org.au/toolkit/8-0-dealing-with-disputes-and-complaints>


International Association for Public Participation (IAP2)
<http://www.iap2.org/>

MurriMatters
<http://www.murrimatters.com/#!engoori/cjc0>

Open Space World
<http://www.openspaceworld.org/files/tmnfiles/2pageos.htm>

Oxfam guide to free, prior and informed consent
<http://resources.oxfam.org.au/pages/view.php?ref=528&k=>

Right People for Country Program, Department of Premier and Cabinet, Victorian Government
<http://www.dpc.vic.gov.au/index.php/aboriginal-affairs/projects-and-programs/right-people-for-country-project>



Stronger Smarter Institute
<http://strongersmarter.com.au/>

VIPP Community of Practice
<https://vipp.wordpress.com/>